# **26TH ANNUAL CONFERENCE**







Full-day preconference seminars Monday, April 22, 2013

Conference Tuesday, April 23, and Wednesday, April 24, 2013

Keynote Presentation:
"What Stands Between Us"
Speaker: Lee Mun Wah, MS, MA, an
internationally renowned documentary filmmaker,
educator, community therapist and master
diversity trainer

A partnership of Greg and Mary Ann Renz, the Children's Hospital of Wisconsin Milwaukee County Child Advocacy Center and Prevent Child Abuse Wisconsin.





Together for Children, 26<sup>th</sup> annual conference Tuesday, April 23, and Wednesday, April 24, 2013

Grand Geneva Resort & Spa 7036 Grand Geneva Way, Lake Geneva, Wis.

# Preconference – Monday, April 22, 2013

8 a.m. Registration

Coffee and tea

#### 9 a.m. The Sex Trafficking of Children (six-hour workshop)

Jen Burkel, Karie Cattanach, JoAnn Gruber-Hagen, Sara Lewis, JD, Amy Noble, Claudine O'Leary, BA, Shira Phelps, Tyler Schueffner, Lynda Stott, Rico Tijerino Objectives: Participants will:

- Discuss the issue of sex trafficking specific to Wisconsin
- Observe clients to see if there are signs they are or have been involved with trafficking
- Identify engagement strategies and resources that are available in their community and statewide

Content level: Intermediate

Section 1: State the Problem: What does child sex trafficking look like in Wisconsin?

Panel Discussion: Karie Cattanach \*\*, Rico Tijerino, Shira Phelps

Section 2: Case Studies

Presenters: Sara Lewis, Lynda Stott

Section 3: Identification and Assessment

Panel Discussion: Claudine O'Leary\*\*, Shira Phelps, Amy Noble, JoAnn Gruber-Hagen

Section 4: Effective Engagement Strategies and Victim Services Presenters: Claudine O'Leary, Tyler Schueffner, Jen Burkel

\*\* Panel Moderators

# Healthy Moms, Happy Babies: Domestic Violence Training for Home Visitors and Family Support Professionals (six-hour workshop)

Rachel Loucks, MA; Wanda Staples, MS

**Objectives**: Participants will:

- Recognize and provide support to mothers around the role of reproductive coercion in unintended pregnancies and rapid, repeat pregnancies.
- Describe three core strategies to strengthen mother/child bonding
- Discuss and demonstrate competency in the presentation of content related to the impact of domestic violence on the survivor, ongoing parenting, the child's physical and mental health.

Content level: Intermediate

**Description**: This training is adapted from the Futures without Violence: Healthy Moms, Happy Babies training curriculum. It was developed in response to the federal benchmarks established in connection with the five-year, national initiative to support maternal infant and early childhood home visitation programs. This training is the second of a two-part training series developed to provide home visitors and family support professionals' with knowledge, skills and tools to better support families experiencing domestic violence.

This interactive training includes discussion questions, video clips, role playing and other exercises. The following topics are covered in the curriculum:

- Making the Connection: Domestic and Sexual Violence, Birth Control Sabotage, Pregnancy Pressure and Unintended Pregnancy.
- Childhood Exposure to Domestic Violence and its Impact on Parenting.
- The Effects of Domestic Violence on Children.
- Impact of Domestic Violence on Mothering: Helping Moms Promote Resiliency for Children.
- Fathering After Violence.

10:30 a.m. Break

10:45 a.m. **Workshops...**continued

12:15 p.m. Lunch (provided)

1:15 p.m. **Workshops**...continued

2:45 p.m. Break

3 p.m. **Workshops**...continued

4:30 p.m. Preconference evaluation

4:45 p.m. Preconference ends

# Conference Day 1 – Tuesday, April 23, 2013

7:30 a.m. Registration

Continental breakfast

8:45 a.m. **Opening comments** 

Robert Duncan, executive vice president of community services, Children's Hospital of Wisconsin

#### 9 a.m. What Stands Between Us

Lee Mun Wah, MS, MA

**Objective**: Participants will identify strategies to communicate that honor diversity and improve our connections with people.

Content level: Appropriate for all levels

**Description**: Someone once said that Westerners are very good at honoring diversity, but not very good at practicing it. A recent survey showed that 70 percent of EuroAmericans thought that race relationships had improved, while in the same survey, 68 percent of people of color thought they had gotten worse. If we are ever going to learn about someone who is different from ourselves, we are going to have to leave the comfort of our familiar world and begin a relationship. Lee Mun Wah will talk about how our personal prejudices impact our work with individuals. We need to break down the walls we have created and truly desire to confront what stands between us.

10:30 a.m. Break

10:45 a.m. Breakout sessions (Choose one)

Collision: A New Generation of Youth and a New Generation of Technology Meet Head On

(90-minute session) *Jenniffer Price, BA* 

**Objective:** Participants will identify types of sexual exploitation and harassment of children through technology and describe those children most at risk for victimization as well as those that are most apt to victimize them.

Content level: Beginner

**Description**: This session will expose the attendee to the next generation of Internet technology and how it is being used to facilitate online sexual exploitation of children. Some topics covered include cyberbullying, sexting, children's use of social media, and victim and offender profiles associated with technology-facilitated crimes against children.

# <u>Parent Empowerment Program: Benefits of Incorporating Parents and Families into</u> <u>Mentoring Programs that Serve At-Risk Youth – A Panel Discussion</u> (90-minute session)

Kim Flood, Becky Green, Will Green, Stacey Slotty

**Objective:** Participants will describe the benefits and outcomes of non-traditional mentoring programs that serve parents and families of at risk youth.

Content level: Beginner

**Description**: Participants will increase awareness of how mentoring programs encourage positive development in families of at-risk youth. In addition, participants will discuss how these programs increase personal success, improve family relationships and the inclination to help others, and give back to the community leading to improved social and economic health.

## Hidden Voices: Interviewing Child Witnesses to Violence and Homicide (90-minute session)

Amanda Didier, MS, CSW; Jennifer Plisch, MS, CSW

**Objective:** Participants will identify through case studies more advanced strategies and questions to support their investigation of multi-disciplinary child witness cases.

Content level: Advanced (Attendees should have forensic interviewing training.)

**Description:** Children who have witnessed violence or homicide present unique challenges to the child interview process. This session will build upon basic forensic interview knowledge by looking at different types of cases and scenarios involving child witnesses to violence. It also will provide information on techniques and types of questions utilized in these cases while looking at child witness cases from a multidisciplinary team perspective.

# An Overview of Evidence-Based Assessment Tools and Treatments for Working with **Traumatized Children** (90-minute session)

Ronald Pupp, PhD

**Objective:** Participants will compare and contrast five evidence-based mental health treatments and six validated trauma assessment tools to support referral of traumatized children for therapy.

Content level: Beginner

**Description**: This presentation will provide a synopsis of the Effective Provider Program for Traumatized Children. The program was developed by the American Psychological Association, Child Help and the National Center for Victims of Crime as a daylong workshop for therapists and psychologists. It is being offered in an abbreviated format with permission from the APA.

#### **Serving Immigrant Children** (90-minute session)

Morgan Young, Robin Dalton

**Objective:** Participants will outline legal remedies available to immigrant children who are victims of crime, neglect and/or abuse.

Content level: Intermediate

**Description**: Children already are some of our most vulnerable individuals, but immigrant children have even fewer protections and greater obstacles while navigating social systems. Cultural, racial, economic, language and legal status barriers render immigrant children particularly defenseless as victims of crime, neglect and abuse. These same

factors often mean that they have less access to the crucial services needed for prevention and protection. Immigration protections for children can help break down some of these barriers. This session will focus on the various legal remedies available to immigrant children, including Violence Against Women Act tools, U and T visas, Special Immigrant Juvenile Status, Deferred Action for Childhood Arrivals, and refugee or asylee status. We also will discuss issues facing immigrant parents with U.S. citizen children.

12:15 p.m. Lunch (provided)

1:15 p.m. Breakout sessions (Choose one)

#### Being a Successful Witness: Before, During and After the Trial (three-hour session)

Elizabeth Ghilardi, LCSW; Miriam Falk, JD

**Objective**: Participant will:

- Describe how to successfully prepare for court in a child maltreatment case by conducting a defensible forensic interview.
- Describe how to gather corroborating evidence and guidelines for testifying in court.

Content level: Intermediate

**Description**: Presenters will discuss what makes a successful case even before it gets to the prosecutor. We will walk through the process of being an effective fact or expert witness in a child maltreatment case, including how to prepare and how to testify. Finally, we will discuss things we have learned over the years and how practice has been adapted because of experiences in court. We will highlight issues such as conducting a defensible forensic interview, gathering corroborating evidence, Daubert information and general guidelines for testifying in court.

# <u>Linking Postpartum Sleep, Maternal Mental Health, SIDS and Infant Mortality to Child Advocacy Practice and Policy</u> (90-minute session)

Jennifer Doering, PhD, RN

**Objective**: Participants will discuss how links between sleep deprivation, postpartum mental health, SIDS, and infant mortality may inform child advocacy practice and policy.

Content level: Intermediate

**Description**: Sleep deprivation and mental health conditions the year after childbirth have important effects on maternal functioning and parenting. New research suggests that there may be links from poor sleep and depression to the wider issues of SIDS and infant mortality. Mothers have the potential to be caught in the middle of these issues, blamed and even criminalized for the adverse effects on their infants and children. They also maybe seen as patients in need of screening, referral, treatment and support. This presentation will explore and discuss these issues with the audience to examine how child advocacy practice and policy may best be informed by emerging science. This presentation will assume the audience possesses a basic level of knowledge of mood and anxiety disorders in the postpartum period. The presenter will discuss evidence of these links in order to frame the context of the discussion, after which the audience will actively participate in the discussion about how the evidence applies to child advocacy practice and policy.

# **Sexual Torture as a Form of Child Abuse** (90-minute session)

Barbara Knox, MD

Objective: Participants will identify the diagnostic criteria for child sexual torture and potential response strategies.

**Content level:** Appropriate for all levels

**Description:** This presentation will address a diagnosis of child sexual torture as a form of child abuse while discussing the differences between physical and psychological torture and sexual torture. In addition, participants also will learn the effect this diagnosis will have for intervention and safety planning of the victim and sibling(s) as well as legal responses.

### Working With Diverse Populations (three-hour session)

Lee Mun Wah, MS, MA

**Objective:** Participants will:

- Explore how to incorporate a diverse perspective to better understand and work with racial differences.
- Explore how to incorporate a diverse perspective especially when conflict and hurt are involved.

#### **Content level:** Appropriate for all levels

**Description:** There are a variety of cross-cultural dynamics inherent in working with diverse groups. Practitioners may be unsure of how to assess the differences and similarities of a groups' dynamics because of their lack of understanding and knowledge of the cultural factors and stressors impacting people from different perspectives and countries. In this session, we will explore the roots of racism and stereotyping, as well as the impact on the self-esteem and safety of diverse groups and individuals.

2:45 p.m. Break

3 p.m. Breakout sessions (Choose one)

## Being a Successful Witness: Before, During and After the Trial (continued)

Elizabeth Ghilardi, LCSW; Miriam Falk, JD

#### **Working With Diverse Populations** (continued)

Lee Mun Wah, MS, MA

# <u>Family Finding: Engaging Relatives to Strengthen Family Connections for Children in</u> Foster Care (90-minute session)

Molly Murphy Garwood, PhD; Brynne Peterson, MS

**Objective**: Participants will identify how Family Finding, a national model, supports the establishment of meaningful connections with a foster child's biological family and contributes to the safety and permanence of children in out of home care.

Content level: Beginner/Intermediate

**Description:** An important factor contributing to the safety and permanence of children in out-of-home care is the establishment of meaningful connections with biological family. A national model, Family Finding, locates and engages biological family members of children in foster care.

#### Working with Families Experiencing Domestic Violence (90-minute session)

Sandy Stetzer

**Objective**: Participants will recognize and assess for domestic violence issues and give examples of tools to use with families to facilitate change.

Content level: Beginner/Intermediate

**Description:** While a case may be referred for multiple reasons, many times domestic violence becomes a factor that must be addressed. The intention of this presentation is to assist service providers in learning skills in assessing domestic violence issues and tools to use with families to facilitate change.

4:30 p.m. Evaluation

Conference adjourns for the day

# Conference Day 2 – Wednesday, April 24, 2013

8 a.m. Registration

Continental breakfast

9 a.m. Breakout sessions (Choose one)

#### Finding and Building on Strengths of Diverse Populations (three-hour session)

Patricia Parker, CSW, MCCMH

**Objective**: Participants will identify tools and strategies to discover family strengths to develop change based goals.

Content level: Intermediate

**Description:** The focus of this session will be discovering innate strengths in families whose culture is different from your own. Every family has strengths. Some of these strengths are developed in response to the environment or circumstances families are forced to exist in, thus making family members more resilient. Family members usually are not aware of these innate strengths as they view them simply as their "way of life." The presenter will discuss and demonstrate tools used in ethnographic interviewing as a way of discovering strengths in families, while enabling family members to become more aware of these strengths and their usefulness in overcoming challenges. Clinicians, counselors and case managers, together with families, might use these strengths as the foundation on which to build change-based goals.

# What is That "Mark?" – Interpretation of Skin Findings for Investigators (90-minute

session)

Lynn Sheets, MD, FAAP

**Objective:** Participants will define which bruises are severe and what to do when confronted with skin finding that are suspicious for abuse.

Content level: Intermediate for medical learners

**Description**: Investigators often are confronted with a variety of skin "marks" in children suspected of being abused. The focus of the workshop is to discuss investigation strategies when skin "marks" are present. In addition, the learners will better understand which bruises are severe or indicative of child abuse. Through case studies and photographs, participants will see a variety of skin injuries from maltreatment and mimics of abuse. Attendees should be aware that some of the material is graphic.

### **Project GAIN (Getting Access to Income Now)** (90-minute session)

Carey Courtney, Katie Maguire-Jack

**Objective**: Participants will describe Project GAIN, a randomized experimental evaluation that provides economic intervention to test the relationship to child maltreatment.

Content level: Intermediate

**Description:** Despite a wealth of evidence that family income and poverty status are correlated with child maltreatment, it is unknown whether economic factors play a casual role with regard to child abuse and neglect. The Wisconsin Children's Trust Fund, Department of Children and Families and researchers at the University of Wisconsin-Madison developed Project GAIN, designed specifically to address the economic needs of the family to prevent future reports to Child Protective Services that result in substantiated maltreatment. The Project GAIN study will constitute the first randomized experimental evaluation in the nation to test whether families' increased earnings and income, access to material necessities, and reductions in financial stressors significantly may decrease subsequent contact with CPS, as well as improve other aspects of family life.

# <u>Using Functional Behavior Assessment to Design Effective Behavior Intervention Plans</u> (90

minute session)

Julie Betchkal

**Objective**: Participants will understand the vital role of addressing challenging behavior and learn how to design interventions that address the behavior through prevention, targeting new skills and creating new responses to challenging and preferred behavior.

Content level: Beginner

**Description:** This session will provide an overview of the Functional Behavior Assessment as a strategy for discovering the meaning of behavior and outlining priorities for individualized interventions for children with challenging behavior. The overview will feature a case study example of how the process was used in a child's home.

10:30 a.m. Break

10:45 a.m. Breakout sessions (Choose one)

# <u>Sleep Related Deaths: Understanding the Risk Factors and Identifying Prevention</u> <u>Opportunities</u> (90-minute session)

Abby Collier, MS

**Objective**: Participants will describe the burden of sleep related deaths in Wisconsin and identify educational resources available for families and providers.

Content level: Intermediate

**Description:** The Children's Health Alliance of Wisconsin will present current national and state data on the risk factors associated with sleep-related deaths. Resources for educating providers and parents will be shared. Sample resources include a web-based training module for staff on talking with parents about safe sleep, handouts and public service announcements. The session also will include a dialogue about local prevention efforts.

### Finding and Building on Strengths of Diverse Populations (continued)

Patricia Parker, CSW, MCCMH

#### Adverse Childhood Experiences and Trauma-Informed Care (90-minute session)

Paula Brown, MSW, APSW; Cate Hayman, Mark Hayman, Lisa Roberts, MS, LPC

**Objective:** Participants will review the evidence of significant negative impact of Adverse Child Experiences (ACE) and identify implications for adapting trauma informed care (TIC) into practice and policy.

Content level: Intermediate

**Description:** Adverse childhood experiences (ACE) have been identified in Wisconsin and nationally as having a significant, negative impact on adult health and well-being outcomes. Adult reports of ACE are linked to an increased likelihood of issues such as serious medical conditions, mental health problems, alcohol and drug abuse, suicide, and homelessness. Several organizations actively are partnering in their work with children and families to identify and address the impact of past adversity and trauma on their clients' current health and safety. Increasing trauma awareness and effective interventions within our communities and practice is critical to achieving health outcomes for the families we serve.

# Environmental Exposure and Drowning in Child Abuse and Neglect (90-minute session)

Angela L Rabbitt, DO. FAAP

**Objective:** Participants will identify the physiology, investigation of, and challenges in the response to child maltreatment related to hypothermia, hyperthermia, and drowning.

Content level: Beginner

**Description:** This session will cover the physiology, investigation of and challenges in the response to child maltreatment related to hypothermia, hyperthermia and drowning. The presenter will use case examples to illustrate research related to vehicular entrapment, drowning, cold water immersion and exposure in cases of abuse and neglect.

12:15 p.m. Lunch (provided)

# 1:15 p.m. Sleep Related Deaths: A Case Study (90-minute session)

Jess Bowers MSW, CAPSW, Sid Burich, Detective Nathan Cihlar, Maria Coakley, MS, Jennifer Plisch, CSW, MS; Soua Thao, BA

**Objective:** Participants will examine community collaboration, understanding of and response to co-sleeping related death cases through a case review panel discussion.

Content level: Beginner

**Description:** The death of an infant is one of the most difficult situations to work through, regardless of discipline. This case study will consist of a multidisciplinary panel of professionals who will examine different aspects and implications of co-sleeping as it relates to culture, medical response, legal and investigative procedure, support of staff and working together in collaboration.

#### Supporting Victims of Violence in all Communities (90-minute session)

Jermaine Belcher, Darryl Hall, Brooke Mortag, Toni Rivera-Joachin

**Objective:** Participants will describe the challenges and successes of creating a nationally recognized community program that supports youth violence victims of community and interpersonal violence.

Content level: Beginner/Intermediate

**Description:** Project Ujima is a nationally recognized community program of Children's Hospital of Wisconsin that supports youth and adult victims of community, interpersonal violence. We will present a successful and comprehensive hospital-community partnership model that can be replicated in other communities to support youth violence victims. The presenters will share the successes and challenges of creating the program as well as other successful national programs.

#### Victim Privacy vs. Public's Right to Know (90-minute session)

Jill Karofsky, Audrey Skwierawski

**Objective:** The objective of this presentation is to promote strategies for protecting the privacy of victims while allowing for accurate and complete media coverage of public trials and hearings.

Content level: Intermediate

**Description:** Using recent examples, the presenters will discuss media issues and their relationship with crime victims. This session will focus on child victims of abuse and neglect.

#### <u>Living on the Edge: the Dangers of Neglect</u> (90-minute session)

Hillary Petska, MD

**Objective:** Participants will learn to recognize and respond to various forms of child neglect to support early detection and intervention in preventing further risk of harm.

Content level: Intermediate

**Description:** Neglect is the most common form of child maltreatment and has significant health consequences for children. This session will focus on the importance of early detection and intervention in preventing further risk of harm. The community impact of child neglect also will be discussed.

2:45 p.m. Evaluation

Conference adjourns

#### **Purpose**

To improve prevention, treatment, investigation and prosecution of child abuse and neglect by providing knowledge and skills to address emerging issues, research questions and public policy changes in child welfare and child protection.

## **Target audience**

- Child abuse prevention personnel.
- Child care personnel.
- Child Protective Services workers.
- Judicial personnel and prosecutors.
- Law enforcement officials.
- Nurses.
- Physicians.
- Public health professionals.
- SANE nurses.
- School personnel.
- Social workers.
- Therapists and psychologists.
- Child Advocacy Center personnel.
- Family Resource Center staff.
- Home Visitation staff.

#### **Program supporters**

Child Advocacy Centers of Wisconsin

Children's Hospital of Wisconsin

Children's Hospital of Wisconsin's Child Abuse Prevention Fund

Greg and Mary Ann Renz

Wisconsin Department of Children and Families

Wisconsin Department of Justice, Children's Justice Act Program

Wisconsin Department of Public Instruction

Wisconsin Children's Trust Fund

#### **Planning committee**

Nic Dibble, LSSW, CISWErica LeMahieu, MBSElizabeth Ghilardi, LCSWLisa Lieske, BAJennifer Hammel, BAMark Lyday, MSWJennifer Jones, BSWAnn Rulseh, BSRita Kadamian, FNPLynn Sheets, MDMary Kleman, MSETom Schrank, AD

Staci Sontoski, BSW Heidi Storm, PhD Joan Totka, MSN, RN Jane Yeager, MS Sue Weimerskirch, MSW

### Registration information and fees

### **Preconference registration**

• \$99 Preconference only (April 22)

# **Conference registration**

### On or before April 9, 2013

- \$190 for full conference (April 23 and April 24, 2013).
- \$110 for a single conference day.

## After April 9, 2013

- \$210 for full conference (April 23 and April 24, 2013).
- \$120 for a single conference day.

## **General Information**

# **Cancellation policy**

If you cancel your registration 10 working days prior to the conference (April 8, 2013) you will receive a refund, minus a \$25 administration fee. Confirmed registrants who cancel less than 10 working days prior to the conference are responsible for the entire fee. To cancel, contact Jane Yeager at (920) 996-2210 or email <a href="mailto:jane.yeager@cssw.org">jane.yeager@cssw.org</a>. Substitutions from the same agency are permitted. No-shows will be responsible for the full fee.

#### Lodging

A block of rooms will be held at a reduced rate of \$70 per night, single occupancy, or \$110 per night, double occupancy, through April 9, 2013, at the Grand Geneva Resort. To receive the reduced rate, be sure to mention the *Together for Children Conference*. Tax-exempt organizations must provide their tax exempt identification number. For more information, call (800) 558-3417 or visit

http://booking.ihotelier.com/istay/istay.jsp?groupID=861772&hotelID=73001 to make a reservation.

#### **Session handouts**

Handouts will only be available to conference participants on a password-protected website. Once registered, participants will receive information to access the site. Please plan to print your handouts prior to the conference or review them during the sessions. All Grand Geneva meeting spaces are wireless.

#### Children

As a courtesy to our presenters and attendees, please do not bring children to conference workshops or the keynote address.

#### **Scholarships**

A limited number of scholarships are available. Visit <u>www.preventchildabusewi.org</u> for more information. The **application deadline is February 22, 2013.** 

## Registration and confirmation information

Register at:

http://reg.abcsignup.com/reg/event\_page.aspx?ek=0011-0013-b671f340050e4036a1d0ceae6f3a2a47

You will receive an email confirmation after submitting your registration. If you don't receive a confirmation, your registration was not successful. For help, contact Jane Yeager at (920) 996-2210 or email <a href="mailto:jane.yeager@cssw.org">jane.yeager@cssw.org</a>.

## **Continuing education credit**

#### **Nursing**

Children's Hospital of Wisconsin is an approved provider of continuing nursing education by the Wisconsin Nurses Association, an accredited approver by the American Nurses Credential Center's Commission on Accreditation.

Nurses who successfully complete this activity will receive:

- Day 1- **6.25** contact hours.
- Day 2 **6.25** contact hours.
- Day 3 4.75 contact hours.

#### Social work

Children's Hospital of Wisconsin, provider #1021 is approved as a provider for continuing education by The Association of Social Work Boards. <a href="https://www.aswb.org">www.aswb.org</a>. ASWB Approval Period 01/29/10 through 01/29/13. Social workers should contact their regulatory board to determine course approval.

By participating in this activity, social workers will receive:

- Day 1 7.2 social work clock hours.
- Day 2 7.2 social work clock hours.
- Day 3 **5.4** social work clock hours.

Social workers must complete and submit an evaluation form in order to complete this course. This conference is appropriate for social workers at all practice levels. Resolution of grievances will be handled by the Social Work Continuing Education Committee. Please contact Educational Services at (414) 266-2209.

#### Medical

#### **Accreditation Statement**

This activity has been planned and implemented in

accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the Medical College of Wisconsin and Children's Hospital of Wisconsin. The Medical College of Wisconsin is accredited by the ACCME to provide continuing medical education for physicians.

#### Designation of Credit

The Medical College of Wisconsin designates this live activity for a maximum of **17.5** *AMA PRA Category 1 Credits* <sup>TM</sup>. Physicians should claim only the credit commensurate with extent of their participation in the activity.

The Preconference seminar on April 22, 2013 is worth 6.25 credits and the two-day conference is worth 11.25 credits. Day 1 (April 23) of the conference is worth 6.25 credits and day two (April 24) is worth 5.00 credits.

Hours of Participation for Allied Health Professionals The Medical College of Wisconsin designates this activity for up to **18.25** of participation for continuing education for allied health professionals.

#### Psychology CE Credit

The Medical College of Wisconsin is approved by the American Psychological Association to sponsor continuing education for psychologists. The Medical College of Wisconsin maintains responsibility for this program and its content.

#### Illinois Social Worker Continuing Education

The Medical College of Wisconsin is registered with the Illinois Department of Professional Regulation as a Continuing Education Sponsor for social workers (License No. 159-000664).

## **ADA statement**

Children's Hospital of Wisconsin will fully comply with the legal requirements of the Americans with Disabilities Act. If any participant is in need of accommodation, contact Jane Yeager at (920) 996-2210.